Visiting Assistant Professor in Higher Education and Student Affairs

The Department of Educational Leadership is seeking a candidate a full-time 9-month Visiting Assistant Professor for the Higher Education and Student Affairs (HESA) Master’s Program beginning August 2019.

The responsibilities of this position include teaching of master-level graduate students enrolled in HESA courses, advising and mentoring of master-level graduate students, developing collegial relationships with program faculty and program’s campus partners. Service to the program is expected including, but not limited to, collaborating on planning and implementing student development events, recruitment and admissions, major student projects (assessment and comprehensive examinations), participating in faculty and program meetings and activities.

The focus of our program is to develop reflective practitioners in higher education and student affairs. The HESA program is committed to the professional preparation of inclusive practitioners. And we enact our commitment to social justice and diversity through our curriculum, teaching and advising.

Minimum Qualifications:
An earned doctorate in higher education, student affairs, or closely related field by time of appointment. Consideration will be given to a candidate with a master’s degree and significant student affairs and/or higher education experience that warrants such an exception.

Preferred Qualifications:
Successful candidates must have potential for success in teaching graduate-level courses. Candidates must demonstrate the ability to mentor/advise graduate students, develop collegial relationships, work with a diverse student population, and possess strong interpersonal skills.

Preference will be given to candidates with professional work experience in higher education, generally, or student affairs, specifically, shows evidence of or potential for published research, grants and conference presentations in higher education/student affairs, and developing a professional identity as evidenced by, for example, membership in professional organizations (e.g., AERA, ASHE, ACPA, NASPA).

In particular, the department seeks applicants who take a critical approach to their research and teaching with a focus on social justice and equity in higher education and student affairs.

Appointment Terms: This is a nine-month visiting position with a possible second year extension. Salary will be commensurate with qualifications and experience.

The University of Connecticut is an EEO/AA employer and encourages applications from historically underrepresented groups.