## Practicum Title:

HESA Practicum: On-call Campus Duty

## Department/Area:

Residential Life

## Contact Name:

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**Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.**

In **2,500 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?**

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<tr>
<td>1. Students will be required to attend a 2 hour training session. During that training session, the students will learn about the duty protocols and review the information in the duty binder. (2 hours)</td>
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<td>2. During a second 2 hour training session, the students will go through common scenarios that occur on duty and respond according to the scenario given. Discussions of using critical thinking skills and problem solving on duty will occur during the second session. Questions and feedback will follow and allow the students to learn and debrief from their participation. (2 hours)</td>
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<td>3. Students will sign up to shadow a professional staff member on duty. The students will learn where the Resident Assistant Duty Areas are located, learn how to sign out the duty vehicle for duty, and learn how professional staff respond to initial phone calls of Resident Assistants. The professional staff being shadowed will take the student to each duty area. Students must shadow each area once. (2 hours each area for a total of 6 hours)</td>
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<td>4. After shadowing for the duty areas, students will be able to serve on duty. Suggestion is that duty is on Thursday/Friday or Saturday/Sunday. ARHDs must be able to pass off the phone to the next duty person on Saturday after the Thursday/Friday duty and Monday after the Saturday/Sunday duty. Looking at duty on the weekdays may need to be examined for practicum hour purposes.</td>
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*All hours are suggestions and are subject to change based on practicum needs.*

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**Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.**

- [ ] Apply research and theories to promote success of college students
- [ ] Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- [ ] Work effectively advising and helping individual students and student groups
- [ ] Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- [ ] Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- [ ] Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- [ ] Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- [ ] Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- [ ] Develop a professional identity based on ethical principles, career goals, and careful reflection