Program Coordinator for Re-indigenize This Place Coalition

Race and Ethnicity Programs at Conn College

Contact Name: Truth Hunter

Contact Number: 860-439-5436

Contact E-mail: thunter@conncoll.edu

Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

Re-indigenize This Place Coalition is an organizing body under the purview of Race and Ethnicity Programs. This coalition is composed of students, staff, faculty, and members of local tribal nations. The purpose of this coalition is to hold Connecticut College accountable for fulfilling its mission "to educate students to put the liberal arts into action" through a deep engagement with local indigenous groups.

The practicum student will be responsible for planning and executing the logistics for the campus wide Indigenous Peoples' Day teach-in event on Monday, October 8th and organize monthly meetings for the coalition. A potential outcome would be to learn how to provide impactful educational opportunities (i.e. workshops, speaker series) for the campus community to learn more about indigenous peoples' struggles and experiences. This practicum is ideal for a student who is interested in social justice, equity, and campus wide programming on indigenous issues.

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

☐ Apply research and theories to promote success of college students

☐ Create programs that foster student learning, such as teaching college students or facilitating leadership experiences

☐ Work effectively advising and helping individual students and student groups

☐ Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice

☐ Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities

☐ Manage and develop resources, including program budgets, staff, information technologies, and strategic plans

☐ Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict

☐ Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services

☐ Develop a professional identity based on ethical principles, career goals, and careful reflection