Academic Advising

CLAS Academic Services Center

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Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

The Academic Services Center in the College of Liberal Arts and Sciences supports over 10,000 undergraduate students in Storrs and the regional campuses as they pursue their academic degree programs. In addition, the Center supports the advisement efforts of all of our professional and faculty advisors. Advisors work with students to provide them with guidance regarding curriculum requirements, policies and procedures of the University and the College and potential undergraduate research or other opportunities that align with students academic goals. We work closely with a number of specific student cohorts to provide them with a framework of support throughout their UConn careers. Additionally, the CLAS ASC works with our campus partners in an effort to make sure that students are aware of and potentially accessing other campus resources.

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

- Apply research and theories to promote success of college students
- Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- Work effectively advising and helping individual students and student groups
- Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- Develop a professional identity based on ethical principles, career goals, and careful reflection