Programming and Advising Assistant

Honors Program

Leigh Fine, Interim Assistant Director

860-486-1834

leigh.fine@uconn.edu

Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

To support the mission of the UConn Honors Program, the Programming and Events Office seeks a HESA Practicum Student interested in advising and programming. We seek someone with an interest in supporting and developing co-curricular interventions that contribute to highly-motivated students’ holistic learning and development. Responsibilities may include:
* serving as advisor for a student-driven organization;
* creating, delivering, and assessing student learning for programmatic interventions to meet Honors students' needs;
* assisting with facilitation and grading for undergraduate peer leader courses;
* meeting individually with Honors students and student leaders.

We hope that this experience would afford a HESA student opportunities to:
* identify and address Honors students' unique needs;
* advise student groups,
* work with individual student concerns,
* develop and facilitate educational interventions,
* explore leadership as a co-created process alongside students.

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

- Apply research and theories to promote success of college students
- Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- Work effectively advising and helping individual students and student groups
- Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- Develop a professional identity based on ethical principles, career goals, and careful reflection