Title IX Practicum Experience

Office of Institutional Equity (OIE)

Kevin O'Connell, Deputy Title IX Coordinator

860-486-2943
kevin.o'connell@uconn.edu

Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity. What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

Practicum student(s) in OIE will help ensure the University's commitment and responsibility to foster equitable and inclusive working and learning environments. This practicum experience will closely revolve around Title IX compliance and our mission of creating and maintaining a campus environment free from all forms of sexual assault, intimate partner violence, and stalking. This is an excellent opportunity to:

- Hone training, education and presentation skills (example: sexual harassment awareness)
- Strengthen critical thinking and strategic planning competencies
- Apply theoretical concepts to real-life student experiences via direct student interaction (individual and group settings)
- Shadow various staff of diverse backgrounds/expertise who model a wide spectrum of supervision/leadership styles.

Selected experiences in other areas of OIE's portfolio may also be available (ADA, Search/Hire, and Affirmative Action Compliance, Discrimination/Harrassment Investigations)

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

☐ Apply research and theories to promote success of college students
☐ Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
☐ Work effectively advising and helping individual students and student groups
☐ Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
☐ Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
☑ Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
☑ Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
☐ Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
☐ Develop a professional identity based on ethical principles, career goals, and careful reflection