Academic Advising

Undergraduate Programs Office, School of Engineering

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Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

This practicum will allow the HESA student to advise undergraduate students in the School of Engineering, working closely with a team of experienced advisors and higher education professionals. This experience will include a shadowing period, and then the opportunity to advise a small caseload of students. Depending on the interests of the HESA student, this practicum will provide direct experience with planning new programs and initiatives, learning about STEM academic and career advising and student support, and networking with professional and faculty advisors. The School of Engineering aims to holistically advise students from pre-matriculation through graduation, with an emphasis on promoting student resilience and self-advocacy. The HESA student will learn how to connect theory to practice, and see the interconnectedness between academic and student affairs.

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

- [ ] Apply research and theories to promote success of college students
- [ ] Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- [ ] Work effectively advising and helping individual students and student groups
- [ ] Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- [ ] Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- [ ] Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- [ ] Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- [ ] Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- [ ] Develop a professional identity based on ethical principles, career goals, and careful reflection