

Practicum Title: **Diversity and Inclusion Program Assistant**

Department/Area: **Office for Diversity and Inclusion**

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Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available. In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

The Program Assistant will research topics and resources related to Diversity and Inclusion on college campuses.

Possible projects/responsibilities:

- ✓ Research Diversity and Inclusion websites for content ideas
- ✓ Create and maintain Facebook and Instagram accounts for Diversity and Inclusion
- ✓ Meet and collaborate with Cultural Center staff and students for content and resource ideas
- ✓ Develop resource materials for students and staff for use during community events

As a result of this practicum, the student will have the opportunity to build competencies around multicultural issues and create tools for staff and student to feel supported in the UConn community.

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

- Apply research and theories to promote success of college students
- Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- Work effectively advising and helping individual students and student groups
- ✓ Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- ✓ Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- Develop a professional identity based on ethical principles, career goals, and careful reflection