Congrats Grads - HESA Class of 2011!

Shirley Armenteros
Shanté Brown
Jaclyn Calovine
Ben Cannon
Dallas Carter
Neeta Chandrashekhar
Scott Connolly
Lisa Coté
Greg Fink
Mark Flynn
Pier Gutierrez
Corrine Hawes
Merz Lim
Crystel Maldonado
Michael Metzger
Akya Peeterson
Elizabeth Rapoport
Alyssa Stoner
Anne Thompson

For more information on our graduates, please visit http://hesa.uconn.edu/
HESA Students Received NEAG Scholarships

Congratulations to Charmane Thurmand (’12) for receiving the Sidney P. Marland, Jr. Fund for Educational Leadership. Additional congratulations go to Pier A. Gutierrez (’11) for the Patricia Martin Ph.D. ’95 and Kenneth Sawicki B.A. (Bus) ’75 Minority Assistant Fund Scholarship.

HESA Students Selected for NACA and NASPA Internships

Congratulations to Tiago Machado (’12) on being selected as one of four NACA graduate interns for the Fall Northeast Regional Conference. Additional honors go to Kim Pho (’12) on her selection as an Intern for the NASPA Region I Conference this fall in Sturbridge, MA.

Alumni Awarded

Congratulations to HESA Alumni Kevin A. Lobdell (’09) of Potsdam, N.Y., Assistant Director for Student Life for the Clarkson School and Clarkson University Honors Program for his receipt of the Woodstock Award, provided by Clarkson University. The Woodstock Award is given out each year during Reunion Weekend, honoring young alumni who have demonstrated outstanding loyalty and service to Clarkson University, the Alumni Association, and have made a notable contribution to their careers. For More information, please visit http://clarkson.edu/news/2011/news-release_2011-08-11-10.html.

Sue Shares Her Knowledge Throughout the Northeast

Dr. Sue Saunders spent a good part of her summer sharing her knowledge with different organizations throughout New England. Please see the information regarding each of these speaking engagements below. Supplemental materials and PowerPoint slides can be found on the HESA website.

May 19, 2011,
Saunders, S. A. (2011). Telling your story through assessment. Workshop presented for the NASPA Region I Midlevel Professionals Institute, Storrs, CT.

June 6 – 9, 2011
Korbel, D. M. & Saunders, S. A. (2011). Disabilities services administration: Complexities, challenges, and opportunities. Strand presented for the UConn Center for Postsecondary Education and Disability, Postsecondary Training Institute, Portland, ME.

June 17, 2011

Thanks for the opportunity to engage in these activities. It’s been fun to extend what has been affectionately called “The Higher Ed Geek Show” to a broader audience. — Sue
## Save the Dates...

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSAA Orientation</td>
<td>August 21, 2011</td>
</tr>
<tr>
<td>HESA Orientation</td>
<td>August 22, 2011</td>
</tr>
<tr>
<td>Fall Semester Begins</td>
<td>August 29, 2011</td>
</tr>
<tr>
<td>UCSAA Supervisor Breakfast</td>
<td>September 23, 2011</td>
</tr>
<tr>
<td>Homecoming</td>
<td>October 15, 2011</td>
</tr>
<tr>
<td>Fall Exam Week</td>
<td>December 12 - 16, 2011</td>
</tr>
<tr>
<td>HESA Application Deadline</td>
<td>December 15, 2011</td>
</tr>
<tr>
<td>First Day of Spring Semester</td>
<td>January 17, 2012</td>
</tr>
<tr>
<td>HESA Interview Days</td>
<td>February 26 -27, 2012</td>
</tr>
<tr>
<td>NASPA Placement Exchange</td>
<td>March 7 - 10, 2012</td>
</tr>
<tr>
<td>NASPA Annual Conference</td>
<td>March 10 - 14, 2012</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 12 - 16, 2012</td>
</tr>
<tr>
<td>ACPA Annual Convention</td>
<td>March 24 - 28, 2012</td>
</tr>
<tr>
<td>Spring Exam Week</td>
<td>April 30 - May 4, 2012</td>
</tr>
<tr>
<td>Hooding Ceremony</td>
<td>May 4, 2012</td>
</tr>
<tr>
<td>Graduation</td>
<td>May 5, 2012</td>
</tr>
</tbody>
</table>
**HESA Assessment Course: A Point of Pride for Our Students**

An integral part of the HESA experience is the Assessment Course, a two-semester class taught by Dr. Jennifer Lease Butts during the first year. Students work in groups to complete assessments of current student affairs issues. Throughout the years, several groups have taken their final presentations to professional associations and been published. Students learn assessment and research methods and use their new knowledge to contribute to the university and the field. What follows are descriptions of the projects completed by the class of 2012 and achievements of those taken on by the class of 2011.

**Assessment Team Heads to NASPA & ACPA**

Dallas Carter, Neeta Chandrashekhar, Piér Gutierrez, Corrine Hawes, and Michael Metzger (pictured left) were awarded the 2011 Gerald Saddlemire Masters Research Award for their paper entitled *Training in Supervision for Student Affairs Professionals*. The award was presented during the ACPA convention in March, 2011.

This assessment team also presented their research at both the NASPA Annual Conference and the ACPA National Conference. Their abstracts for both presentations are included below.

**NASPA Presentation:** *Training in Supervision for Student Affairs Professionals*, at NASPA.

**A brief summary of their presentation:** Entry-level student affairs professionals are leaving the field at a staggeringly high rate. Research indicates the cause of this is largely due to the quality of supervision training. This session will make recommendations to improve supervision training, using data that we gathered through a national quantitative survey. The survey assessed the acquisition and necessity of supervision skills student affairs practitioners obtained through formal supervision trainings.

**ACPA Presentation:** *Development of a Preliminary Student Affairs Supervision Scale*

**A brief summary of their presentation:** We received responses from 356 ACPA members about the extent to which they acquired education about 31 specific supervision skills and the extent to which they view these skills as necessary in their current employment. We used factor analysis to create a student affairs supervision scale. We present preliminary reliability and validity data about the measure as a prelude to discussing recommendations to improve supervision training among student affairs professionals.
Class of 2012 Assessment Projects

HESA Employers Survey
Sponsor: Laura Newberry and Cynthia Jones, Ph.D.
This project surveyed professional staff who have employed recent graduates of the HESA program to understand how prepared HESA students are to enter the workplace. The “success” of HESA students as employees may be determined by inquiring about both affective attributes and content knowledge. Questions addressed attitudes and skills as student affairs practitioners, the HESA competencies, behaviors and professional development gained from practicum and assistantships opportunities, how much initiative the employee takes, the employee as a supervisee, and characteristics critical to success in today’s student affairs workforce.

SAIT Technology Services Assessment Project
Sponsor: Keith Blanchard
SAIT began as an office 5 years ago, and this project sought to survey key individuals who use the services of SAIT to understand their experiences, satisfaction, and what they need from the department. The project focused on what the department does well, what the department can do better, and largely consisted of focus groups with key SAIT constituents. The information from this assessment will be a critical part of departmental planning and decision making for the next several years.

Understanding the Supervision of RA’s
Sponsor: John Sears, Ph.D.
The Department of Residential Life has a large number of professional staff members who supervise Resident Assistants on campus. While staff members all undergo supervisory training, there is no set model for supervision preferred by the department. Rather, supervisors use a variety of techniques and styles to supervise RA’s. This study sought to understand the variety of supervision RA’s experience, specifically understanding how they describe the relationship and connection with their supervisor, their personal and professional development, and their comfort level in discussing or approaching their supervisor with concerns surrounding the professional, academic, and personal aspects of their lives.

Analyzing Late Night Programs at UConn
Sponsor: Christine Wilson, Ph.D.
This project involved an analysis of Late Night programs at UConn. The purpose was to understand who is attending late night programs and the rate of repeat attendance by students at these events. Students who chose not to attend Late Night programs were also surveyed to understand the reasons they are not attending the events. A better understanding of these events and the students they draw and fail to draw will help improve the reach and scope of non-alcoholic, weekend events on campus.
What a great year to be a husky! In the fall of 2010 and the spring of 2011, the University of Connecticut made huge headlines. We had our football team in a BCS bowl game, both of our basketball teams in the final four, and our men’s team winning the national title. In the HESA program, we continued to have a record number of potential students apply and brought in the strongest cohort yet. Along with the great success we have had, we have also gone through several obstacles.

The continual challenge and support that we have been faced with this year has been extreme. The challenges that were faced this year may not be the same every year after, but challenges will continue to present themselves. People involved with HESA had to adapt to the immense amounts of snowfall, deescalate two potential spring weekends, and provide our students the same or better resources with increasing budget cuts. However, we did this successfully with the support of our caring friends, loving family, adaptable faculty, and understanding staffs.

The challenges HESA students overcame this year have provided hands on experiences in the field of higher education and student affairs that HESAs have brought back into the classroom in order to be intentional about their holistic education. These experiences have allowed our HESA students to master the competencies that our program states we gain by applying research and theories to the work we do, managing and developing resources, solving problems, assessing genuine professional issues, and developing professional identities.

As HESA continues to grow, so will our experiences and growth. The job search may be tough and tiring, but our professionals are ready to handle it. Through numerous advising, supervising, and leadership positions at UConn, not only have we proved to UConn that we are competent as entry-level professionals, but we have demonstrated this to the United States. I am proud to be a UConn HESA husky and will always be thankful for the challenge and support that I continue to receive here.

- Christina Nielsen, UCSAA President

**Officers for the Spring 2011 semester:**

President - Christina Nielsen
Vice President for Finance - Rachel Cooper
Vice President for Communications - Kim Pho
Professional Development Coordinator - Alex Matiash
Community Outreach Coordinator - Tiago Machado
Social Events Coordinator - Colby Langweiler
GSS Representative - Kevin Corn
HESA Liaison - Katie Johnston
A Look at the Past Year....

Welcome to HESA—Class of 2012

Professional Development Trip to Yale University

UCSAA Trip to Salem, MA
THE PROGRAM

Working Hard and Having Fun

Oozeball & UCSAA End of the Year Picnic

So Hard to Say Goodbye

Class of 2011
Welcome to HESA

Kathy Andrade
Hometown: Hull, MA
Undergrad: Emerson College
Assistantship: Student Activities–Programs Office

Cat Carter
Hometown: Vernon, CT
Undergrad: University of Connecticut
Assistantship: Office of Student Services & Advocacy

Kylie Corcoran
Hometown: Exton, PA
Undergrad: University of South Carolina
Assistantship: Office of Fraternity & Sorority Life

Thomas Dickens
Hometown: St. Louis, MO
Undergrad: Elmhurst College
Assistantship: Community Standards/Student Activities

Jeremy DiGorio
Hometown: Pittsburgh, PA
Undergrad: Clemson University
Assistantship: Student Activities–Leadership Programs

Jessica Emig
Hometown: Glenmoore, PA
Undergrad: Coastal Carolina University
Assistantship: Office of Fraternity & Sorority Life

Nick Fahnders
Hometown: Perkin, IL
Undergrad: Bradley University
Assistantship: Residence Education

Adam Fountaine
Hometown: Hollidaysburg, PA
Undergrad: Pennsylvania State University
Assistantship: Office of Student Services & Advocacy

Amanda George
Hometown: Altoona, PA
Undergrad: Susquehanna University
Assistantship: Residence Education

Kristen Glines
Hometown: Littleton, NH
Undergrad: University of Connecticut
Assistantship: Orientation Services

Allison Hopkins
Hometown: Hinckley, OH
Undergrad: Ohio University
Assistantship: Student Activities—SGA Advisement

Sutha K Kanagasingam
Hometown: Selangor D.E., Malaysia
Undergrad: University of Michigan
Assistantship: Center for Students with Disabilities

Sarah Lane
Hometown: Bend, OR
Undergrad: University of Connecticut
Assistantship: VPSA Office – STEP

Mike Lynch
Hometown: Quincy, MA
Undergrad: Bentley University
Assistantship: Student Activities–Programs Office

Katie Michel
Hometown: Peerless, MT
Undergrad: University of Notre Dame
Assistantship: First Year Programs

Betsy Sanz
Hometown: Brooklyn, NY
Undergrad: Rosemont College
Assistantship: Community Standards

Ashley Vrabely
Hometown: Glastonbury, CT
Undergrad: University of Connecticut
Assistantship: Career Services

La’Rez Wilson
Hometown: Westerville, OH
Undergrad: Otterbein College
Assistantship: Community Outreach

Katie Wright
Hometown: Commack, NY
Undergrad: Ithaca College
Assistantship: Residence Education

Class of 2013