The John and Valerie Rowe Health Professions Scholars Program

Practicum Title: The John and Valerie Rowe Health Professions Scholars Program

Department/Area: Honors Program

Contact Name: Jess Hoffmann

Contact Number: 860-486-3832

Contact E-mail: jessamy.hoffmann@uconn.edu

Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

The Rowe Scholars Program was designed to provide opportunities (financial, academic, and experiential) to students from backgrounds underrepresented in the health fields. Through mentoring, educational enrichment, community service, and professional development, students will be poised to take their places as leaders in the health professions community. Rowe Scholars participate in activities and events designed for Honors students interested in health care, including the John and Valerie Rowe Scholars Visiting Lecture series, health-related courses, and health-oriented community service activities. Areas of responsibility/activities may include alumni relations, community, communications, programming, research, admission, steering committee, and relationship building and knowledge acquisition.

Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.

☐ Apply research and theories to promote success of college students

☐ Create programs that foster student learning, such as teaching college students or facilitating leadership experiences

☐ Work effectively advising and helping individual students and student groups

☐ Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice

☐ Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities

☐ Manage and develop resources, including program budgets, staff, information technologies, and strategic plans

☐ Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict

☐ Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services

☐ Develop a professional identity based on ethical principles, career goals, and careful reflection