

Practicum Title: **Rainbow Center Program Assistant**

Department/Area: **Office for Diversity and Inclusion**

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**Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available. In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?**

The Rainbow Center serves the University of Connecticut's diverse community of gender identities, gender expressions, and romantic and sexual orientations by fostering student personal growth, leadership development, community engagement; and providing resources, services, education, training and advocacy.

The Program Assistant will have the opportunity to work in collaboration with Rainbow Center professional staff and student crews on the planning, coordination and implementation of Spring 2017 Events.

**Spring Events include:**

- ✓ Drag Show
- ✓ Book Club
- ✓ Art Gallery
- ✓ Fresh-Check Day
- ✓ Lavender Graduation

As a result of this practicum, the student will have an understanding of the history, legacy and important topics surrounding the LGBTQ community at UConn.

**Which of the HESA competencies might this practicum fulfill? Please check the TWO that apply best.**

- Apply research and theories to promote success of college students
- Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- ✓ Work effectively advising and helping individual students and student groups
- ✓ Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- Manage and develop resources, including program budgets, staff, information technologies, and strategic plans

- Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- Develop a professional identity based on ethical principles, career goals, and careful reflection