

Practicum Title: Assistant Coordinator: Accommodation and Disability Support

Department/Area: The Office of Accommodation Resources at Trinity College

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Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

Gain experience in a rapidly growing field!

The Office of Accommodation Resources provides support for students applying for and those approved for ADA academic/ physical accommodations. The office also supports students with short term injuries including post concussive symptoms. During the internship, the student will gain an understanding of ADA compliance at a small selective private college. The scope of the experience will include:

- academic/ student life accommodations implementation
- ways to effectively communicate with stakeholders (faculty, administration, psychologists, neuropsychologists, independent academic coaches, college consultants, students and their families)
- growing trends in mental health and learning disabilities accommodations
- FERPA compliance
- best practices for relevant technology

The ideal candidate will be patient, detail oriented, motivated, able to multi-task and possess an understanding and appreciation of the confidentiality expected in this role.

**Which of the HESA competencies might this practicum fulfill? Please check the **TWO** that apply best.**

- Apply research and theories to promote success of college students
- Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- Work effectively advising and helping individual students and student groups
- Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- Develop a professional identity based on ethical principles, career goals, and careful reflection