

Practicum Title: Academic Advising

Department/Area: Undergraduate Programs Office, School of Business

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Even though the specific details of any practicum are individually negotiated between sites and students based on mutual needs, it is helpful for students to know the typical projects or responsibilities that might be available.

In 1,000 characters or less please describe the potential practicum opportunity- What might be some possible projects and/or responsibilities? What might they entail? What are some of the potential outcomes?

Provide individualized support for students at all levels in accomplishing their academic goals through required advising appointments and other meetings. Learn how to advise a student on their academic requirements, while seeking to enhance their academic success skills and career /professional development. Assist students in expanding their understanding of the types of activities/experiences that they can integrate into their academic goals, like study abroad and student organization involvement. Promote the development of an assigned group of students throughout the semester. Develop an understanding of the difference in the roles of a professional advisor and faculty advisors. Develop an understanding of how students are developed in a professional school. Provide walk-in and over the phone advising to current, new, and prospective business students from freshmen to seniors. Develop an understanding of the administrative role an advising office plays in a school/college.

Which of the HESA competencies might this practicum fulfill? Please check the **TWO that apply best.**

- Apply research and theories to promote success of college students
- Create programs that foster student learning, such as teaching college students or facilitating leadership experiences
- Work effectively advising and helping individual students and student groups
- Demonstrate an understanding of multicultural issues and competencies in higher education and act in ways that promote inclusive practice
- Integrate an understanding of the context of higher education, including the history and organization of the student affairs profession, legal principles, and the academic mission of colleges and universities
- Manage and develop resources, including program budgets, staff, information technologies, and strategic plans
- Solve problems that require effective communication, thoughtful decision making, coping with ambiguity, and managing conflict
- Assess genuine professional issues by interpreting and applying qualitative and quantitative research techniques and by developing evaluations of programs and services
- Develop a professional identity based on ethical principles, career goals, and careful reflection